Tiny BASIC Shortcuts

Tom Pittman's Tiny BASICs (6502, 1802, etc.) are somewhat limited in capabilities. This is the first of several articles discussing methods to expand those capabilities.

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Writing small but useful programs in Tiny BASIC (to paraphrase Tom Pittman) is a practical reality. Getting the most out of your programs is easler if you work with the inter-

preter's limitations. The utility program in Fig. 1 shows how to work with some of these limitations. This program is titled "Loans," but it could be any comparison of WHAT-IF alternatives. Here's what we'll be working with (and without):

- Decimal numbers not allowed.
- Number range limited from -32768 to +32767.
- 72 characters maximum on Input lines.
- Implied statements and abbreviations to save bytes of memory.

(Note: Tom Pittman now has an experimenter's manual available that explains many of these features and how to work with them. They are not as simple as my approach. The manual is available from Itty

Bitty Computers, PO Box 23189, San Jose CA 95153.)

These are not significant handicaps if you're estimating the effect of several alternatives. Round numbers are usually acceptable if you only want to get on base in some specific ball park (cliches are fun once in a while).

Byte-saving Tips

Saving bytes of memory is a practical approach if your computer has limited memory (I have 1250 bytes of free space now). Let's talk about the memory-saving part first.

Fig. 1 is an example of a program with no statement shortcuts; Fig. 2 uses all the implied and abbreviated statements possible in this Tiny BASIC interpreter. Memory in Fig. 1 is 492 bytes, an average of 17 bytes per line, while Fig. 2 uses 410 bytes for an average of 14 bytes per line. REM comments were added later and used 470 bytes.

Using implied statements causes the program to run

```
220 LET A = A + 1
:LIST
10 REM
11 REM
                                                                            PRINT"LOAN NUMBER -";A;""
         TINY BASIC FOR KIM-1
          6502 V.1K BY T. PITTMAN.
                                                                            PRINT"INTEREST IS $";I
   REM
                                                                            PRINT
          PROGRAMMED BY:
                                                                            PRINT"MONEY OWED IS $";O
   REM
         C.R. (CHUCK) CARPENTER W5USJ
2228 MONTCLAIR PL.
14
15
   REM
                                                                            PRINT
                                                                            PRINT"PAYMENTS ARE $";M
   REM
          CARROLLTON TX 75006
                                                                            PRINT
   REM
                                                                            LET N = N - 1
IF N>0 THEN GOTO 170
   REM
          THESE PROGRAMS ILLUSTRATE BYTE SAVING
          TECHNIQUES IN LIMITED MEMORY SYSTEMS. THE FIRST PROGRAM USED 492 BYTES. THE
                                                                            PRINT
PRINT"DONE"
   REM
                                                                       370
   REM
         OTHER USED 410 BYTES. AN INCREASE (OR SAVING) OF 82 BYTES. IMPLIED
                                                                            PRINT
   REM
                                                                            END
   REM
          STATEMENTS AND ABBREVIATIONS ARE
   REM THE REASON.
   PR
    PRINT"LOANS : HOW MANY -"
                                                                       I = 0
   INPUT N
PRINT
                                                                       :1 I = I + 2
115
                                                                       :2 GOSUB 1
                                                                       :RUN
   PRINT"INPUT: PRINCIPAL IN HUNDREDS (P)"
    PRINT"
                   RATE IN PERCENT (R)"
                                                                       1226 AT 1
    PRINT"
                    TIME IN YEARS (T)
                                                                       :END
160 PRINT"
                   PAYMENTS IN MONTHS (X)"
    INPUT P,R,T,X
                                                                       :PRINT"THERE ARE ";I;" BYTES LEFT"
170
    LET I = P*T*R
LET O = 100*P + I
                                                                       THERE ARE 288 BYTES LEFT
```

Fig. 1. First program version using no shortcuts to write the program or save bytes. This program uses 492 bytes, exclusive of the REM statements. REM statements use 470 bytes. The short routine above illustrates how Tiny BASIC finds the number of bytes of free space remaining. The user's manual tells how to do it.

slower, but the increase in program lines is worth the loss of speed (if speed is your concern then Tiny BASIC may not be for you, anyway). Memory saving wasn't really necessary for this short program; but in a 100-line program over 200 bytes could be saved (12 to 15 lines' worth). Such significant savings allow you to write longer programs. The programs are still small, but even a few more lines make them more useful. And that's what we're trying to do. Bytes could be saved in a few more places, such as the spaces in the print input, lines 130 through 160, but in the interest of clarity, I left them alone.

Decimal Values

Calculations involving decimal numbers can be handled several ways. Anytime a percentage or a calculation resulting in a fraction occurs, a decimal number results. Dollars and cents are decimal numbers, too. Tiny BASIC truncates decimal numbers down to the next lower whole number. If the number is less than one, the result is zero. (For this

reason, accountants would probably not want to use Tiny BASIC.)

Lines 130 through 180 are the input lines for this program. I used principal in hundreds and rate in percent to avoid decimal percentage entry and to prevent dividing percent by 100 (to get back to a decimal percentage). The math comes out right when it's printed out in line 250. I then multiplied the total loan value by 100 in line 200 to make the right amount print in lines 270 and 290.

Principal input in hundreds also helps avoid the number-limitation problem. Keeping the numbers to be operated on small limits precision but keeps the multiplication results in range. Adding a statement in a print line to multiply (or divide, etc.) by some factor will put the answer back in the right magnitude. This is sort of like using engineering notation with a slide rule. The difference is the lack of decimal numbers.

by the prompting question mark and following space. This reduces actual data input to 70 characters, including the required commas between the data entries. With the loan amount in hundreds, I was able to input values for six loans instead of five. To overcome the limited data-input situation, write programs that will perform calculations, hold the results and return for more

LOANS: HOW MANY -

2.4.48.50.18.5.60

LOAN NUMBER - 1

INTEREST IS \$1200

INPUT: PRINCIPAL IN HUNDREDS (P)
RATE IN PERCENT (R)

PAYMENTS IN MONTHS (X)

?40,10,3,36,40,12,4,48,40,18,5,60,50,10,3,36,50,1

data. I've done this on some data-processing routines with good results.

There's another way to accommodate more data than the line will hold. Simply input as many loan numbers (or WHAT-IFs) as needed in line 100. When the program has used the data entered, it will ask for more until the number of N entries is reached in line 320. Question marks will show up each time

```
MONEY OWED IS $5200
                             with a slide rule. The difference
                             is the lack of decimal numbers.
                                                                      PAYMENTS ARE $144
                               An input-line limitation of 72
                             characters restricts the
                                                                      LOAN NUMBER - 2
                             amount of data you can input.
                                                                      INTEREST IS $1920
                             Two character spaces are used
                                                                      MONEY OWED IS $5920
                                                                      PAYMENTS ARE $123
                                                                      LOAN NUMBER - 3
     :LIST
                                                                      INTEREST IS $3600
     100 PR"LOANS: HOW MANY -"
         INPUT N
                                                                      MONEY OWED IS $7600
     115 PR
         A = 0
                                                                      PAYMENTS ARE $126
     120
     130 PR''INPUT: PRINCIPAL IN HUNDREDS (P)"
140 PR'' RATE IN PERCENT (R)"
                                                                      LOAN NUMBER - 4
                     RATE IN PERCENT (R)"
         PR"
                     TIME IN YEARS (T)
                                                                      INTEREST IS $1500
                     PAYMENTS IN MONTHS (X)"
     160
         PR"
                                                                      MONEY OWED IS $6500
     170
         INPUT P,R,T,X
                                                                      PAYMENTS ARE $180
         I = P^*T^*R
     190
          O = 100*P + I
                                                                      LOAN NUMBER - 5
         M = O/XA = A + 1
     210
                                                                      INTEREST IS $2400
     220
         PR
PR"LOAN NUMBER - ";A;""
                                                                      MONEY OWED IS $7400
     240
     250
         PR"INTEREST IS $";I
                                                                      PAYMENTS ARE $154
         PR"MONEY OWED IS $";O
     270
                                                                      LOAN NUMBER - 6
     290
                                                                      INTEREST IS $4500
         PR"PAYMENTS ARE $";M
     300 PR
     310
         N = N - 1
                                                                      MONEY OWED IS $9500
     320
         IF N>0 GOTO 170
                                                                      PAYMENTS ARE $158
     360
         PR
         PR"DONE"
                                                                      DONE
     380
Fig. 2. Second program version using implied statements and
                                                              Fig. 3. Sample run. Simple interest calculations of two different
abbreviations to save bytes. This version uses 410 bytes.
                                                               loan values at three rates.
```

From Fig. 3 Simple Int				From Fig. 5 Compound Int		
1.	10	3	\$5200.00	11	3	\$5320.00
2.	12	4	5920.00	15	4	6400.00
3.	18	5	7600.00	26	5	9200.00
Mult		Actual Loan	Value Di	Difference		
1. 1.331		\$5324.0	00	+\$ 4.00		
2, 1,574		\$6296.0	00	- 104.00		

Fig. 4. For a loan of \$4000

\$9152.00

line 170 runs out of data and line 320 is still greater than zero.

3. 2.288

This program only calculates simple interest loans. Compound-interest calculations require decimal numbers and raising numbers to some power. The multiplier for compounding over n periods is $(1+1)^n$, where I is the interest expressed as a decimal and n is the number of years (or periods).

You can use this multiplier to calculate the approximate equivalent while percentage over the term of the loan. Your calculated answer will result in a much more realistic loan evaluation. I made some of these calculations, and Fig. 4 has some examples.

In the program itself, there are no unusual or unique programming techniques. There are two counting loops-one starting at line 110 and the other at line 120. Whatever value is input for N is decremented in line 310 until the data sets, input in line 170, are used up. The counter that starts in line 120 numbers the printed output each time a pass through the program is completed.

48.00

I tried to use N to do both, but could not without using more program lines. Otherwise, this is simply a fundamental program with input between lines 100 and 170, calculations between lines 190 and 220 and outbut between lines 240 and 290.

Summary

It is easy to save bytes of memory if you remember to use implied statements and statement abbreviations. The user's manual for Tiny BASIC shows what is, and is not, allowed. Both the decimal number and number range limitation can be handled by using software math techniques (multipliers, dividers, engineering notation, LOANS: HOW MANY -

INPUT: PRINCIPAL IN HUNDREDS (P) RATE IN PERCENT (R) TIME IN YEARS (T) PAYMENTS IN MONTHS (X)

?40,11,3,36,40,15,4,48,40,26,5,60

LOAN NUMBER - 1 **INTEREST IS \$1320**

MONEY OWED IS \$5320

PAYMENTS ARE \$147

LOAN NUMBER - 2 INTEREST IS \$2400

MONEY OWED IS \$6400

PAYMENTS ARE \$133

LOAN NUMBER - 3 INTEREST IS \$5200

MONEY OWED IS \$9200

PAYMENTS ARE \$153

Fig. 5. Loan value two, rerun to show the effect of compound interest on the total loan value. Compare the results with the simple interest calculation.

etc.). Line input characters limited to 70 (72 with prompting question mark and space) can also be handled by programming techniques.

Remember, if you input more than a total of 72 characters in a single line, the program will stop. Nothing more will happen

until you reset your system. If you have to reset and want to save the program already in memory, then reenter the interpreter at the soft entry point. The Tiny BASIC user's manual explains how to do this, too, A program does not have to be big to be useful.



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